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**Barrington Middle School**

**SAC Minutes**

**August 24, 2022**

**Media Center**

* Attendance- Richman, Holloman, Daniels, Brock, Cummings, McGuin, Mr. Essig, Sierra and Mr. Marquez, Terri Trujillo, Bronwyn Fowler, Stingoni (non-voting member), Yesseria Cruz, Rebecca Thomas
* Call to Order- 8:46 am
* Approval of minutes from organizational meeting- no corrections/adjustments
* New Business
	+ *Welcome to the SAC* PowerPoint- Admin already much more involved than in previous years with walkthroughs. Teacher feedback from walkthroughs.
	+ Vote on the School Improvement Plan- Q
		- Q- What major changes were done? Response: Removal of team leader and department language so it is just administrators.
		- Q. Is SIP was done by all or the same way by all schools?: Dependent on school grade band and grade level certain language may change. All schools in FL must have an updated SIP by next week.
		- Q. Teachers names removal?: Those were teachers on the leadership team that got taken out of language.
		- Q. What is VAM?: Value Added Measurement is what teachers are “graded” on and is a combination of test scores and written evaluations from administration. This will affect which teachers stay or “go” if units are cut if no volunteers as well. All teachers have a “stake” in teaching all standards.
		- Q. What is PSLT?: Problem solving leadership team. In respect to Covid, makes us rethink how we reward students for attendance so they aren’t being punished for being sick beyond their control, as well as assisting academically those who are missing so much school time.
		- Q. How attendance changes can be altered?: We can’t change attendance due to FTE and funding, but teachers can (if able) assist in reaching out to students to catch them up. Ultimately, contractually, teachers have to balance their on-site workload with virtual impacts.
		- Cummings discussed how 6th grade team specifically are pushing for structures and procedures with students because it seems like there has been a disjointed disconnection from Covid still and extra time in consistency is needed. Stingoni said we will be seeing impacts that we never have considered still in years to come due to Covid.
		- Q. What defines a student achievement?: There are 5 different achievement levels- 3,4,5 are “solid buckets”, 1 and 2 levels have sub-“buckets” and growth can be see and gained within the levels. Bottom quartile (25%) we gain points when students make “growth points” and even double points if they move to a new level, example: high level 2 moved to a level 3 gets points for both growth and achievement. This is all based on progress monitoring data like FSA/FAST. This year there are 3 mandated progress monitoring tests based on season of FAST. Data is targeted to know what standards/strands students are excelling and need assistance with.
		SIP is a living document, and we can updated as we go on and see what our data shows.
	+ Discuss SAC bylaws-
		- This is a partnership between the school and community. We are representatives of all stakeholders in the community and make decisions as such.
		- SAC is at all schools and has been for years, this is not something in response to our drop in grade.
		- SAC use to get funding to allocate to projects, but that is no longer done. Community input on the direction of the school is very important to know what priorities are and align/support each other.
		- This new system will give feedback multiple times a year so involvement and partnership will be even stronger with this team.
* Announcements (for the good of the group)
	+ Next meeting September 28, 2022 at 8:40 AM in the Media Center- hopefully we will have a few updates with walkthroughs and data to discuss
* Adjournment – 9:17 am